

**DEPARTMENT OF HIGHER EDUCATION
FY 2012-13 JOINT BUDGET COMMITTEE HEARING AGENDA**

**Legislative Services Building, Hearing Room A
Monday, December 19, 2011
9:00 a.m. - 5:00 p.m.**

9:00 – 9:45 Department of Higher Education

Lt. Governor Joseph Garcia, Executive Director

OPENING COMMENTS

FY 2012-13 budget priorities, long-term issues, and topics not covered in the hearing questions

QUESTIONS SPECIFIC TO THE DEPARTMENT OF HIGHER EDUCATION

1. Please provide a table of total spending, by institution, that reflects how much grant (including private, federal, and Pell grants) moneys higher education institutions spend that are not contained in the Long Bill appropriations. How much funding do higher education institutions receive that is off budget and therefore not known by the General Assembly?
2. Please provide a table of total spending, by institution, that reflects how much is spent to support students' education as compared to the total expenditures.
3. Beginning with January 2008, please provide data that delineates the effects of the economic drop over the last several years, by institution, with regard to student headcount, student FTE, and funding per student FTE.
4. How have student loan defaults changed in the Colorado higher education system over the last ten years, by institution? How long are the student loan debts tracked by the institutions after students graduate? How do Colorado higher education institutions compare to other higher education institutions nationally, both public and private, in terms of student loan debt and student loan defaults?
5. How much of the operation reduction to universities and colleges is from stipends versus fee-for-service contracts? Why did the Department choose the split that it did?
6. Please provide a breakdown of institutional aid by institution.
7. Please provide data on the performance metrics for the 3 non-profit private institutions that receive COF funding and how their performance compares to the public institutions for the purpose of determining whether the State is getting value out of COF.
8. When was the WICHE optometry program created? Are there other programs like it?

9. Does S.B. 10-003 provide any flexibility for institutions with regard to work study and need based financial aid?
10. Are the minority and low-income enrollments increasing or decreasing over time relative to total enrollment?
11. Please provide weighted averages statewide for the performance measures related to access and retention.
12. What are consequences of achieving or not achieving the performance measures related to access and retention? How were these measures set originally?
13. Please discuss what the role of CCHE is in the strategic plan process both under the S.B. 11-052 and under the H.B. 10-1119 processes.
14. Could the Higher Education Strategic Planning Steering Committee strategic plan be used as the basis for submission for H.B. 10-1119? Why or why not?
15. Do research dollars drive Colorado's high ranking with regard to degree productivity? How have funding reductions affected Colorado's degree productivity?
16. How competitive is Colorado with other states for nonresident students? Does the low cost per degree in Colorado impact our competitiveness for nonresident students?
17. How has the distribution of General Fund to institutions in relation to student FTE changed over the past 10 years?
18. Are international students staying in Colorado after attaining their degrees?
19. How do Referendum C dollars relate to the student share of overall General Fund and resident tuition resources?

QUESTIONS COMMON TO ALL DEPARTMENTS

20. Please describe the process the department used to develop its strategic plan.
21. Please explain why the department has audit recommendations that have not been fully implemented after extended periods of time. What are the obstacles the department has faced in implementing recommendations? How does it plan to address outstanding audit findings? If applicable, please focus on those financial audit findings classified as "material weakness" or "significant deficiency".

22. How does the Department define FTE? Is the Department using more FTE than are appropriated to the Department in the Long Bill and Special Bills? How many vacant FTE does the Department have for FY 2009-10 and FY 2010-11?

9:45 – 10:25 Colorado Community College System

23. Are community colleges enterprises under TABOR?

24. How have the lower than expected Amendment 50 limited gaming moneys impacted community colleges?

25. What is your governing board's recommendation for readdressing Amendment 50 given the lower than anticipated revenue?

26. What are your institutions doing to reduce the amount of time it takes to receive a degree?

27. Do all institutions measure employee FTE in the same manner? Do they measure employee FTE in the same way as the rest of the State? If not, how do they differ?

28. Did the removal of international students from the nonresident cap through S.B. 10-003 make a difference? Are your institutions still running up against the cap despite this change?

29. Please provide a breakdown of student fees by institution.

30. What is status of the fee process with regard to voting for fee increases? Have your institutions been sued over this issue? If so, what was the result? Is this policy the same for all institutions or does it vary by institution?

31. How are your institutions saving costs with regard to salaries and benefits? How do your institutions determine which positions are nationally competitive and therefore might require salary of benefits increases?

32. What would be the consequences to your institution or governing board if there is no state funding for higher education by FY 2015-16?

33. Given the reduced state support for higher education, what ideas does your institution or governing board propose for creating new revenue streams for higher education?

34. How has your institution or governing board dealt with the reduced state funding for higher education since FY 2008-09?

35. How is your institution or governing board changing the delivery method for education to make learning more efficient?

36. Should higher education institutions shift away from a brick and mortar model? What needs to change in order for higher education institutions to provide education to a wider array of students?
37. How is the business community reacting to the reduced state funding for higher education?
38. Do the above questions cause concern for institutions and governing boards in meeting the preliminary goals of the master plan?
39. What does your institution or governing board plan to do in FY 2012-13 to offset the requested reduction in financial aid?
40. What has been the impact of federal loans being disbursed by the federal government rather than using banks and credit unions as lenders?
41. Please discuss your institution or governing board's experience with articulation agreements.

10:25 – 10:45 Colorado School of Mines

42. What is your institution doing to reduce the amount of time it takes to receive a degree?
43. Do all institutions measure employee FTE in the same manner? Do they measure employee FTE in the same way as the rest of the State? If not, how do they differ?
44. Did the removal of international students from the nonresident cap through S.B. 10-003 make a difference? Is your institution still running up against the cap despite this change?
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10:45 – 11:00 Break

11:00– 11:20 University of Northern Colorado

58. What is your institution doing to reduce the amount of time it takes to receive a degree?
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73. Please discuss your institution or governing board's experience with articulation agreements.

11:20 – 12:00 Colorado State University

74. What is your institution doing to reduce the amount of time it takes to receive a degree?
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89. Please discuss your institution or governing board's experience with articulation agreements.

12:00 – 1:00 Lunch

1:00– 1:40 University of Colorado System

90. What is your institution doing to reduce the amount of time it takes to receive a degree?
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95. How is your institution saving costs with regard to salaries and benefits? How does your institution determine which positions are nationally competitive and therefore might require salary of benefits increases?
96. How are the work study financial aid dollars distributed? Does CU-Colorado Springs rely on state work study financial aid, and if so, how will the requested reductions impact CU-Colorado Springs?
97. Could the nursing program in CU-Colorado Springs be merged with the WICHE optometry program to make it stronger? Are there any other agreements such as WICHE that we are or could benefit from?
98. How have funding reductions impacted the medical campus? What impact does the high cost for in-state medical students have on attracting Colorado students to the medical school?
99. Could economic development moneys be used for funding the medical school?
100. What would be the consequences to your institution or governing board if there is no state funding for higher education by FY 2015-16?
101. Given the reduced state support for higher education, what ideas does your institution or governing board propose for creating new revenue streams for higher education?
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109. Please discuss your institution or governing board's experience with articulation agreements.

1:40 – 2:00 Western State College

110. What is your institution doing to reduce the amount of time it takes to receive a degree?
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124. What has been the impact of federal loans being disbursed by the federal government rather than using banks and credit unions as lenders?
125. Please discuss your institution or governing board's experience with articulation agreements.

2:00 – 2:20 Adams State College

126. What is your institution's recommendation for readdressing Amendment 50 given the lower than anticipated revenue?
127. What is your institution doing to reduce the amount of time it takes to receive a degree?
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2:20 – 2:40 Break

2:40– 3:00 Colorado Mesa University

143. What is your institution's recommendation for readdressing Amendment 50 given the lower than anticipated revenue?
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159. Please discuss your institution or governing board's experience with articulation agreements.

3:00 - 3:20 Fort Lewis College

160. What is your institution doing to reduce the amount of time it takes to receive a degree?
161. Do all institutions measure employee FTE in the same manner? Do they measure employee FTE in the same way as the rest of the State? If not, how do they differ?
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165. How is your institution saving costs with regard to salaries and benefits? How does your institution determine which positions are nationally competitive and therefore might require salary of benefits increases?
166. What is the status of the federal funding discussions surrounding the Native American tuition waivers at Fort Lewis College?
167. What would be the consequences to your institution or governing board if there is no state funding for higher education by FY 2015-16?
168. Given the reduced state support for higher education, what ideas does your institution or governing board propose for creating new revenue streams for higher education?
169. How has your institution or governing board dealt with the reduced state funding for higher education since FY 2008-09?
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3:20 – 3:40 Metropolitan State College of Denver

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192. Please discuss your institution or governing board's experience with articulation agreements.

3:40 – 4:00 Local District Junior Colleges

193. What are your institutions doing to reduce the amount of time it takes to receive a degree?
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4:00 – 4:20 Area Vocational Schools

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4:20 – 4:40 History Colorado

225. Is there a university with which History Colorado could be merged to make it more of an education research entity as opposed to a stand-alone state entity?
226. Is lease revenue from the gift store being used to fund the vacant FTE in the History Colorado decision item? If not, how is the lease revenue spent?

ADDENDUM: OTHER QUESTIONS FOR WHICH SOLELY WRITTEN RESPONSES ARE REQUESTED

QUESTIONS COMMON TO ALL DEPARTMENTS

Please provide:

227. What is the Department's entire Information Technology (IT) budget for FY 2011-12 and FY 2012-13? Does the Office of Information Technology (OIT) manage the Department's entire IT budget? If not, what IT activities is the Department managing separate from OIT and what percentage is that of the entire IT budget for the Department for FY 2011-12 and FY 2012-13? Of the IT activities the Department still manages outside of OIT, what could be moved to OIT?

228. What hardware/software systems, if any, is the Department purchasing independently of the Office of Information Technology (OIT)? If the Department is making such purchases, explain why these purchases are being made outside of OIT?

Colorado Community College System

229. Please justify the cost of maintaining the system office.

230. Please justify the payroll costs for the community college system.

231. Does the current online instruction model allow students to attain degrees and certificates?

232. Is the current online instruction model accredited?